GROUP PRESENTATION, INDIVIDUAL COMPONENT
EVALUATION FORM

Name ___________________________ Grade ______

Structure of Individual Segment
Transition from previous speaker
(physical and conceptual)

Introduction of segment

Development and internal transitions

Conclusion of segment

Transition to next speaker
(physical and conceptual)

Delivery
Verbal
pace and volume
intonation
fluency

Nonverbal
confidence
gestures
movement and use of space
eye contact and facial expressions

Visual Aids
Use

Individual Component of Q&A

Comments
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