### Informal Peer Assessment of Math Games Assignment

**Group Members:** ____________________________  **Game Name:** ____________________________

Jot a few notes as you play and give verbal feedback and suggestions for improvement using the list below.

<table>
<thead>
<tr>
<th>Game</th>
<th>Few</th>
<th>Some</th>
<th>Most</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

- Age/grade level appropriate
- Fun
- Equitable – allows everyone to participate
- Involves both chance and skill
- Allows multiple strategies for problem-solving, competition and collaboration
- Complex enough to challenge more advanced students at this grade level

<table>
<thead>
<tr>
<th>Student Activity Sheet</th>
<th>1</th>
<th>2</th>
<th>3</th>
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</table>

- Clear math focus
- Guides students’ thinking and game analysis using questions or suggestions
- Appropriate “scaffolding” – from easy, lower level analysis to more challenging, higher level analysis
- Kid-friendly language for game play directions
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