SLATE: Students enjoy the incorporation of online discussions.

Student 1: For our Chapter Readings and Current Events, we actually respond online before we come to the classroom, and that’s really interesting because as the leaders of the discussion, you get to read everyone’s opinions on everything. And that’s really unique... in that the students may not do that. And you can see as a class where everyone stands. And it’s really interesting just to learn everyone’s different backgrounds, the diversity of the class, and the opinions they have on education.

Student 2: I think that it’s good because you can kind of see where the conversation will go; it’s not just... I mean we have the format where we have three questions asked, and then we have each person respond. But, it’s even better to see how people respond to each other in their posts, where you can have one person just say like, “According to what Christina said, she brought up a really interesting point, but here’s my reaction.’ You can’t really get that if you just stick to the same three questions, or the same format. It kind of takes also the student’s part to bounce off of each other.”