

Oral Presentation Guidelines/ Current Events Analysis: 15 minutes

The current events presentation fulfills the oral presentation requirement of a HASS-CI class. Students will work **in pairs** to research and present an interpretation of a current news article of their choice pertaining to the topic of a given week. Your task is to connect concepts in an assigned reading(s) with an example from the news. This assignment requires **critical close reading of your news item**. Present your analysis in a dynamic way to the class, along with **several follow-up questions**. Pay attention to *how* the topic is presented as well as the content of the article in your analysis. It may be helpful to allocate 8-10 minutes to your talk and 5-7 minutes for discussion/questions.

START EARLY! I need to post your article to the class site **at least two days pre-presentation** for students to read before class. Please email articles to me.

A week before your talk, email an outline to me and to Betsy Fox.

Tips for topic/article selection:

- **Consult the list for topic suggestions.** You are not limited to these topics, but the list suggests possibilities. **Be selective in choosing an article.** Find one that is substantive but not overly long. Avoid tabloids, entertainment publications, and web sources lacking credibility. *The New York Times*, *Washington Post* and *Wall Street Journal* are good sources. Ask us if you have questions. **Be sure that you (and your co-presenter) feel comfortable with your topic, especially for addressing student questions/discussion.**
- **Think contemporary.** Try to select a piece written in the past year.

Summarize and analyze. Make connections between the issue/event you have chosen and concepts/arguments from **one or more readings** for the week.

Pose critical questions. Ideally, your presentation will lead into a discussion of your topic. **Strongly suggested:** provide a handout or write key questions on the board.

Images (optional): Some articles include images to analyze. Plan ahead if you need A-V (check it the day before you present) or bring photocopies for classmates to see what you are analyzing. **Using Powerpoint (or Prezi) is an option, but not required.**

Preparation: By email, submit an outline/plan (to Betsy Fox and myself) for your presentation **a week before so that we can provide feedback.**

Post-Presentation Write-up: Submit a 2-3 page written analysis to both of us **one week after** your presentation. Your analysis should include an overview of your presentation and an evaluation of its quality. Include handouts or Powerpoint/Prezi files, if relevant.

This can be a co-authored document. Letter grades will be based on the quality of the outline plan, presentation and write-up.

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WGS.101 Introduction to Women's and Gender Studies
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