

WGS. 101 Spring 2023 Lecture #

HW: Select an item of your clothing manufactured outside the U.S. Taking no more than a half hour online, discover what you can about its production: Location of factory, age/gender of workers, average number of working hours, health and safety conditions, wages, any violations recorded.

Type up a paragraph or two of your findings. Read Kristof's piece on sweatshops.

Also watch the film *Made in India* international surrogacy. We will do some in-class writing on the film. Review oral presentation article.

Bring an image from your exhibit to share with the class.

1. Working Parents: Angles of Policy Vision: parent-centric; parent and child-centric; child-centric?
Schedule Flexibility: by Day, Week, Month, Year; Job-Sharing; "Parent Tracks"
How to conceptualize childcare: substitute for home? analogous to school?
Who pays: Employee, Employer and/or Federal Government?
2. When Occupational Structures Don't Change: The Challenge of Child Care
Globalization and Caregiving: Hochschild's "Love and Gold"
The Ethics of the "Care Chain": Family Caregivers ("Nannies")-
Mothers from Developing Nations work as Caregivers in Developed Countries
Hochschild's "Love and Gold" –Small Group Discussion
3. Globalization and Parenting: The Case of International Surrogacy
4. International Models of Parental Leave
Using Public Policy to Motivate Gender Change: The Case of Sweden's
Parental and Paternal Leave Policy; 1974: parental leave (not maternity leave)- 480 days (80% pay) per child per couple- can be divided;
1995 – 30 days paternal- or second parent-only leave (otherwise lost); 2002: 60 days;
2017: 90 days; Can work 75% time until child is 12.
Parental Leave: Part of an expansive welfare state.
5. Thinking Outside the Frame/Reconceptualizing the Life Cycle: Restructuring Existing Social Policies: The Case of the U.S. Social Security System
6. Oral Presentation: Radha/Sierra

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