

Oral Presentation Guidelines/ Current Events Analysis: 15 minutes

The current events presentation fulfills the oral presentation requirement of a HASS-CI class. Students will work **in pairs** to research and present an interpretation of a current news article of their choice pertaining to the topic of a given week. Your task is to connect concepts in an assigned reading(s) for the week with an example from the news. This assignment requires **critical close reading of your news item**. Present your analysis in a dynamic way to the class, along with **several follow-up questions**. Pay attention to *how* the topic is presented as well as the content of the article in your analysis. It may be helpful to allocate 8-10 minutes to your talk and 5-7 minutes for discussion/questions.

START EARLY! I need to post your article **at least three days pre- presentation** for students to read before class. **A week before your talk**, email your article and a presentation outline to me.

Tips for topic/article selection:

Consult the list for topic suggestions. You are not limited to these topics, but the list suggests possibilities.

- **Be selective in choosing an article.** Find one that is substantive but not overly long. Avoid tabloids, entertainment publications, and web sources lacking credibility. *The New York Times*, *Washington Post* and *Wall Street Journal* are good sources. Ask us if you have questions. **Be sure that you (and your co-presenter) feel comfortable with your topic, especially for addressing student questions/discussion.**
- **Think contemporary.** Try to select a piece written in the past year.

Summarize and analyze. Make connections between the issue/event you have chosen and concepts/arguments from **one or more readings** for the week.

Pose critical questions. Ideally, your presentation will lead into a discussion of your topic. **Strongly suggested:** Screen-share some questions with the class.

Preparation: By email, submit an outline/plan (to Betsy Fox and myself) for your presentation **a week before so that we can provide feedback.**

Post-Presentation Write-up: Email a joint self-evaluation (1 ½-2pgs.) to both of us **one week after** your presentation. Your analysis should include an overview of your presentation and an evaluation of its quality. Include handouts that you screen-shared or Powerpoint/Prezi or video files, if relevant. This can be a co-authored document. Letter grades will be based on the quality of the outline plan, presentation and write-up.

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