

CLASS #2 OUTLINE WGS. 101 Spring 2023

Due: HW #1: Review HW #2

1. Women's and Gender Studies: Influence of Women's/Gender Rights Movements ("First Wave" (1848-1920): "Second Wave +": 1966-)-
In- Class Writing Exercise: Movements for Gender Equality
Pairs Discussion

Film Clip: *One Woman, One Vote* (1995)

2. The 1848 Seneca Falls Convention: Birth of a Movement—
Multiple Influences on Women's Rights Activists:
American Revolution: ideas of democracy and anticolonialism
Pursuing the Promise of Democracy; Pushing the Boundaries of the "Cult of True Womanhood" (ideas of female piety, purity, domesticity, obedience)
Female Reform Movements: Temperance, Anti-Prostitution and Abolitionism – Gender-Conscious Social Movements
3. "The Declaration of Independence" and "The Declaration of Sentiments"
Duality of "The Declaration of Sentiments"; Varying Interpretations of the "He" Structure of "The Declaration of Sentiments"
4. The "Sentiments": Mirror of Nineteenth Century U.S. Women's Lives and Gender System; **Small Group Discussion**
The Sentiments: constructed visually as an "action item" agenda
Portrait of a gendered hierarchy that maintains its power through law, institutional barriers, religious beliefs, customs, culture and violence
Mixture of measurable/quantifiable goals (e.g., progress in education, employment, attaining suffrage, marriage law reform) and less measurable goals (improved levels of confidence and self-esteem)
Resolutions: Promise of continued commitment for the signatories (68 women and 32 men)
5. Distribute/Review: Essay 1 Sequence

Social Movement Terminology:

Resource mobilization; absolute and relative deprivation

Gender-conscious social movements; women's rights/feminist movements

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