WGS.101 SESSION #5 OUTLINE

1. Everyday Justice: Gender/Race/Class: The Power of Speech
   Public Speaking: Why Taboo for 19th Century American Women?: The Case of
   Lucy Stone at Oberlin
   Speech as Transgressing Race, Class and Gender Boundaries
   Elizabeth Cady Stanton, “The Solitude of Self” (1892)
   Sojourner Truth, “Ain’t I a Woman?” (1851)
   Anna Julia Cooper, “Woman’s Cause is One and Universal” (1893)

2. Everyday Justice: Gender and Class: The American Women’s Rights
   Movement and Individual Legal Cases
   Everyday Justice and Legal Justice: The Hester Vaughn Case (1868-69)
   Vaughn and the American/Women’s Rights Dream
   Responsibility of Women’s Rights Supporters: “Women of Means”/Male Allies
   Outcome/Aftermath of the Vaughn Case

3. 1870s: Radical Political Strategies: Susan B. Anthony and Civil Disobedience
   Voting
   Civil Disobedience as Political Performance
   Supreme Court Case: Minor v. Happersett (1875)
   Speech: Susan B. Anthony

4. The Role of Allies: Male Participants in the Women’s Rights Movement:
   Beneficiary and conscience constituents in social movements
   Frederick Douglass, “Why I Became a Women’s Rights Man”- an Eclectic Text
   In-Class Writing/Discussion: on Douglass