WGS 101 SESSION #6 OUTLINE

1. Writing Strategies: Essay #1: Betsy Fox

2. Understanding the Relationship of Gender, Class and Race in Social Movements:
   Sojourner Truth, Frederick Douglass, Anna Julia Cooper, Ida B. Wells-Barnett

3. African-American Women’s Activism Post-Emancipation: 1865-1920
   a. Post-emancipation Realities for Many Freedwomen: Domestic and Farm Labor
   b. Growth of Small Black Middle Class: Emergence of African-American
      Cultural, Financial, Political, Publishing and Educational institutions
   c. Post-Reconstruction and Racist Backlash; Disenfranchisement of Black Men;
      Lynching and Mob Violence
   d. African-American Women’s Club Movement: “Lifting As We Climb”:
      Self-Help, Education and Social Action
   e. A Multi-Issue Agenda: Gender-Conscious and Women’s Rights Activism
   f. Networks of Black Female Activists: e.g., Josephine St. Pierre Ruffin, Mary
      Church Terrell, Anna Julia Cooper, Ida B. Wells-Barnett

   Activism: Multiple Political Strategies and Spheres of Action
