Rubric for Participation, Self-Assessment

Read the rubric below at the beginning of each module, and keep it in mind throughout (e.g., you might carry a copy in your lab notebook). For each module, evaluate your experience both numerically and – briefly – in writing. (A few sentences will suffice.) Be sure to explain any extra credit awarded. The evaluation will be due on the first day of the next module.

<table>
<thead>
<tr>
<th>Category</th>
<th>The statement that best describes my lab/class sessions for Module ____ is…</th>
<th>Points (circle or write just one #)</th>
</tr>
</thead>
</table>
| Working in lab            | • My partner and I discussed *why* we were doing what we did, worked effectively together, and asked questions when we wanted to learn more.  
  • I mostly (7) or sometimes (8) just went through the motions in lab. However, I basically know what’s going on, and have made minimal errors.  
  • I didn’t understand the protocols but didn’t ask for help, or was excessively sloppy, and made a big, avoidable error or created a safety hazard. | 10  
  7 or 8  
  <=5 _____ |
| Participating in formal lecture | • I was attentive and contributed at least once every 2-3 lectures (answering and/or asking a question).  
  • I mostly paid attention, but rarely (8) or never (7) actively participated in lecture.  
  • I missed more than one lecture. | 10  
  7 or 8  
  <=5 _____ |
| Participating in pre-lab lecture | • I was attentive and made regular contributions during (all or nearly all) pre-lab lectures.  
  • I mostly paid attention, but rarely (8) or never (7) actively participated in lecture.  
  • I was late and disrupted lecture more than once. | 10  
  7 or 8  
  <=5 _____ |
| Lab community contributions | • My group posted our clearly labeled data to the *Talk* pages in a timely fashion.  
  • During journal article discussions in class, I was prepared and substantially participated.  
  • After journal club or oral proposal talks, I asked questions of my peers. | <=10, depending on extent of contributions: _____ |
| Other (above and beyond)   | • I investigated and shared some interesting research related to a topic we discussed.  
  • I asked a sophisticated question that spurred an interesting follow-up, which was later shared with the class.  
  • … | Up to 4 pts.  
  (extra credit)  
  _____ |
| Total                     |                                                                         | ___/40 pts. |