* What are the purposes of grades?
  (feedback, motivation, recommendation, comparison)

* Can creativity be graded?

* Are grades effective motivators?

* Even if grades can be given reliably, are they fair to different students' abilities?

* Are there alternatives to grades by which colleges can screen applicants?
  (schools that no longer look at grades; schools take home- and unschoolers)

* Can grades be made objective?

* What alternative grading systems are there?
ES.291 Learning Seminar: Experiments in Education
Spring 2003

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