* What are the advantages and disadvantages of "do-learn" education?

* What does being involved in the creation of an educational experiment add to its educational value?

* Does the world need a "different kind of engineer"? What kind?

* What role do liberal arts and entrepreneurialship have in engineering education?

* Should introductory college courses (in math, science, and engineering) be integrated, at the expense of students choosing their own path through them?

* What role does the end-of-term Olin Expo play?

* What kinds of courses should or should not be made "project" courses?