READINGS AND RESOURCES

Textbooks (available at the MIT Bookstore):

Further readings will be made available on the class web site.

Web Resources:

The Ancient City of Athens
www.stoa.org/athens/
Very useful site created by Kevin T. Glowacki of Indiana University mainly as a photographic archive, but including much useful commentary as well.

Athenian Agora Excavations
www.agathe.gr
Web-site of the American School of Classical Studies in Athens, who have been responsible for excavating the Agora for many decades now.

JSTOR
www.jstor.org
The Scholarly Journal Archive, including several relevant classical studies and archaeology journals.

Lacus Curtius
penelope.uchicago.edu/Thayer/E/Roman/home
More ancient sources in translation; useful collections of photos of Latin inscriptions and theatres *inter alia*; a few old secondary works on ancient Rome.

Museum of Reconstructions
www.reconstructions.org
So far offers a full exhibit on the Propylaea and the first phases of a project on the Temple of Athena Nike.

Ostia – Harbour City of Ancient Rome
www.ostia-antica.org
A truly excellent site created by a team of professional archaeologists. Includes Photos, plans, reconstructions, texts and inscriptions, as well as much interpretive material to help orient yourself to the site.

The Perseus Digital Library
www.perseus.tufts.edu
A wealth of information relevant to our subject: Ancient texts and translations, extensive photo archives of an impressive range of sites, and plenty of secondary material. Get to know this site as soon as possible.

The Stoa Consortium
www.stoa.org
'A Consortium for Electronic Publication in the Humanities’, with links to many projects of interest, e.g. Pompeian Households.
ASSESSMENT

CLASS PARTICIPATION  20%

Your grade for class participation will be based on the following:
1. Attendance
   Your attendance is required at all of our Tuesday meetings.
2. Reading
   You are required to complete all reading assignments in time for the meeting with which they are associated, as indicated on the schedule. You are also required to bring with you to class a copy of any reading that has been assigned.
3. Active participation
   You are expected to arrive at our weekly meeting having completed all the reading and prepared to pose questions and actively to contribute to the discussion of the material covered that week.

MID-TERM TEST  20%

A test of 1 ½ hours will be given at the start of class on March 21 (Week 7).

GROUP WEB-SITE PROJECT  20%

In groups of three or four, you will be asked to create an informative web-site about a particular aspect of Athenian or Roman topography.

An example of a good web-site will include, but not be limited to:
   o A full description of the structure(s) in question
   o Photos, drawings, plans, reconstructions of the structure(s)
   o Any relevant literary, epigraphic, and numismatic evidence
   o History of the structure itself
   o The range of modern interpretations of the structure
   o The wider contextual relevance of the structure and its interpretation
   o An annotated bibliography
   o Links to existing sites of relevance

Each group will also present its web-site to the class (a 10 to 15 minute presentation) in the hope that the web-sites might become a useful resource for the whole class as you each begin to research your final paper topics.

Submission and presentation of web-sites to class: April 25.

Web-site competition votes due by May 2.
RESEARCH PAPER OF 12-15 PAGES 40%

The paper should be a research paper of 12 to 15 pages on a theme of your choice relevant to the historical topography of Athens and/or Rome.

To encourage the early research and formulation of ideas, you will each be required to schedule a 20-30 minute meeting with me before Thursday, May 4 to discuss a 3-page outline of your proposed paper, which you are required to bring to that meeting.

The research paper will be due on the last day of classes: Thursday, May 18.
## PROVISIONAL SCHEDULE OF MEETINGS

### Week 1 (Feb 7)  Introduction to the study of ancient cities

### Week 2 (Feb 14)  Polis and Urbs: Athens and Rome

Reading:
- Camp, pp. 1-10; 59-160.
- Stambaugh, pp. 36-85.
- Please also familiarize yourself with Claridge, *Rome*, pp. 1-59.

### Week 3 (Feb 21)  NO MEETING – Monday Schedule

### Week 4 (Feb 28)  Religion in the Greek city

Reading:
- Pausanias, *Description of Greece* (excerpts available on Class website).
- Camp, pp. 247-257, 276-281, 283-289, 305-309 (and please review pp. 72-100).

### Week 5 (Mar 7)  Religion in the Roman city

Reading:
- Stambaugh, pp. 213-240.
- Claridge, please read the entries relevant to all the sites listed under ‘altars’, ‘shrines’, and ‘temples’ in the index.
Week 6 (Mar 14)  Civic space I: the agora

Reading:
  o Aristotle, *Constitution of the Athenians* 42-69 [available online at the Perseus Digital Library].
  o Camp, pp. 257-261 and please review discussions of the Agora in ch. 4, pp. 59-160 *passim*.

Week 7 (Mar 21)  MID-TERM TEST

Followed by the ancient city on film.

NB NO MEETING MARCH 28 – SPRING VACATION

Week 8 (April 4)  Civic space II: the forum

Reading:
  o Polybius, *Histories* Book 6 [available online at Lacus Curtius].
  o Stambaugh, pp. 101-122.
  o Claridge, pp. 61-99 and 147-173.
  o N. Purcell, 'Forum Romanum' in *Lexicon Topographicum Urbis Romae*, pp. 325-341 (available on Class website).
Week 9 (Apr 11)  Feeding the city: Rome and the annona

Reading:
  o Stambaugh, pp. 123-156.
  o Familiarize yourself with the topography of Rome’s port at ancient Ostia via the excellent Ostia antica website at www.ostia-antica.org.

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Week 10 (Apr 18)  NO MEETING – Patriots Day

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Week 11 (Apr 25)  Domestic space

➤ Submission and Presentation of GROUP WEB-SITE PROJECTS

Reading:
  o Stambaugh, pp. 157-182.
  o Vitruvius, *On Architecture*, Book 6 (available on Class website).

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Week 12 (May 2)  Recreational space

Reading:
  o Stambaugh, pp. 198-212
Week 13 (May 9) City and country: theories of the city

Reading:

Week 14 (May 16) Conclusions